



International Column



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Education Jagat
educationjagat.com

MBA and LLB students among nine held for supplying high-end drugs

■ EJ News - Yatender Singh

Nine persons including four students of Amity University in Sector 126 of Noida have been arrested for allegedly supplying high-end drugs to college and university students, police said.

According to police, the four arrested Amity University students have been identified as Sagar Bajaj (22), a student of MBA-II year, Aditya Kumar (22) fourth-year BA-LLB student, Darshan Jain (21) from a third-year BA-LLB and Apoorva Saxena (22) from MBA course. All of them lived at PG accommodation near Amity University.

The other accused arrested by police are identified as Akshay Kumar (32) from Ghaziabad, Rajan Singh (20) from UP's Mainpuri, Satendra Srivastava (21) from Mamura village of Noida, Anit Som (22) of Mamura, and Narendra Kumar (28) from Rajasthan.

Harish Chander, deputy commissioner of police (DCP), Noida said that the kingpin of this gang is Akshay Kumar. "The accused supply narcotics and drugs including MDMA, marijuana, cocaine, OG weed from California and Charas to Amity University in Noida and other schools/colleges located in Noida and to the people living nearby," said DCP Chander. "Kumar's wife works in Tai-



>> 'The accused supply narcotics and drugs including MDMA, marijuana, cocaine, OG weed from California and Charas to Amity University in Noida and other schools/colleges located in Noida and to the people living nearby'

>> 'Kumar's wife works in Taiwan and helps him to get drugs. Another accused, Narendra, sources ganja from Rajasthan. These drugs were being supplied mainly through the university students who have been arrested'

>> 'Along with this, private riders are roped in for the delivery of drugs, who deliver drugs on demand. The arrested

accused Rajan runs an Ola cab from Delhi to Noida, through which he gets cocaine from citizens of Nigerian origin living in Delhi and supplies it to the students of Amity University

wan and helps him to get drugs. Another accused, Narendra, sources ganja from Rajasthan.

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English format of CLAT favours urban-centric approach: Chief Justice D Y Chandrachud

■ EJ News - New Delhi

Chief Justice of India D Y Chandrachud on Sunday said that there should be greater participation of women in the higher judiciary and emphasized the need for a more inclusive legal profession. He underscored the importance of increased engagement with members of underprivileged and marginalized communities. Speaking at an event celebrating Bhimrao Ambedkar's 100 years of legal practice, the Chief Justice appealed to the legal community to support Ambedkar's vision of equality in all spheres of life.

The Chief Justice of India urged judges from the Supreme Court, high courts, and senior advocates to contemplate ways to enhance inclusivity within the legal profession.

Highlighting that individuals from marginalized communities may not be proficient in English, the Chief Justice of India discussed the Common Law Admission Tests (CLAT), emphasizing that it is exclusively administered in English.

"The CLAT examination, a crucial gateway to the legal profession, is conducted entirely in English. By using English as the



medium of examination, we are essentially favoring an urban-centric approach and creating a significant bias against individuals from rural or marginalized backgrounds," said the Chief Justice.

In this matter, a Public Interest Litigation (PIL) awaits resolution in the Delhi High Court, advocating for the administration of the CLAT in regional languages. The Bar Council of India has recently endorsed the idea of conducting the CLAT in regional languages and has offered to organize the test. Additionally, the National Testing Agency has informed the High Court that it can conduct the CLAT in regional languages.

>> Contd. p.4..

MP Std IV student attacked by classmates 108 times with geometry compass

■ EJ News - Indore

A student of Class 4 was allegedly attacked by three of his classmates 108 times with a geometry compass during a fight at a private school in Indore city of Madhya Pradesh, an official said.

Taking cognizance of the incident, the Child Welfare Committee (CWC) has asked for the investigation report from the police, the official said.

CWC chairperson Pallavi Porwal said the student was allegedly attacked 108 times with a geometry compass by his classmates during a fight at a private school under the limits of Aerodrome police station on November 24. "The case is shocking. We have sought an investigation report from the police to find out the reason for the violent behavior of children of such a young age," she said.

The CWC will counsel children and their families in connection with the incident and find



out whether the children play video games that contain violent scenes, Porwal said. The father of the victim alleged that the boy had sustained puncture wounds in the attack that occurred at the school around 2 pm on November 24. He was taken to a hospital and administered first aid, after which he was allowed to leave.

"My son narrated the ordeal when he returned home. I still do not know why he was treated so violently by his classmates. The school management is not providing me the CCTV footage of the classroom," he said.

A complaint has been lodged about the incident at the Aero-

>> Contd. p.4..

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The Influence of non-formal education on Students' motivation

Non-formal education is not part of the formal curriculum. Its purpose is to develop and form the child's skills, competencies, and values in a natural environment, where children are motivated to show themselves according to their interests.

Attitudes, skills, and knowledge are formed during non-formal education. Such an education allows the student to reveal the possibilities that his inner individual reveals clearly. It is related to vocational/artistic education, which helps the student in career planning, an important link between education and the labor market.

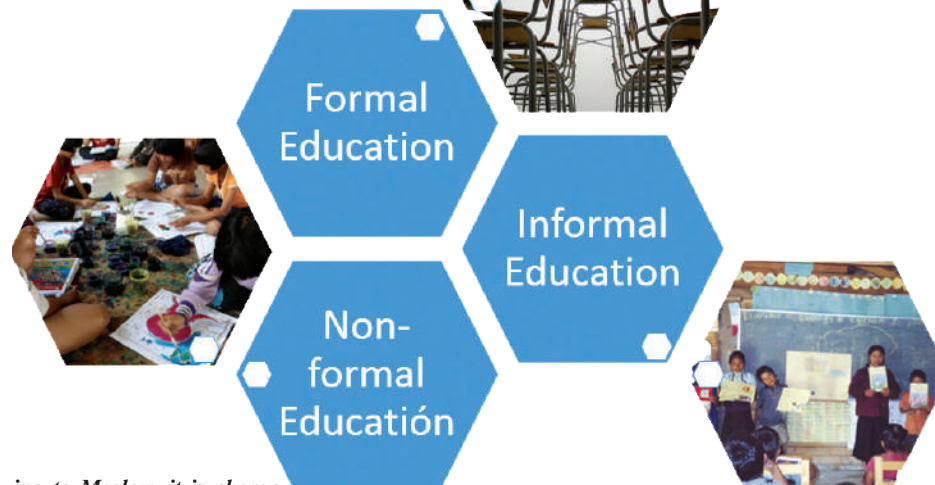
The role of school education in personality formation is special. It has become the main challenge of the twenty-first century for students to have adequate self-esteem from school age.

In this direction, the role of the school is great, especially the organized approaches in terms of informal education, by offering different clubs and subject and non-subject circles, the school gives its students a chance at this age to lay the foundation for the development of their potential and the skills to search for self-realization formats.

Non-formal education increases the student's motivation to achieve, so schools that have

organized non-formal education services are of great help to students in becoming self-actualized people.

What is a self-actualized person like? According to Maslow, it is characterized by:



ing to Maslow, it is characterized by:

- ♦ Adequate perception of the world.
- ♦ Acceptance of oneself and others. He's patient and tolerant, isn't he?
- ♦ Immediacy, simplicity, and naturalness. He is not motivated by the desire to make an impression. His inner life, thoughts, and emotions are devoid of conditioning, natural, sincere, and direct.
- ♦ Centering on the problem. Self-actualized people are not

self-centered (ego-centered); They are focused on the work, and the mission of life, they live to work and do not work to live.

♦ **Independence** - the need for seclusion. They demand the inviolability of their inner and personal life, they need and love solitude, and they are not dependent on others.

♦ **Autonomy** - independence from culture and environment. Autonomy allows them to rely on their potential during development.

♦ **Animal of perception.** They see

something new and interesting even in ordinary events.

The highest feelings are manifested in such emotions as creative burning, enlightenment, the feeling of merging with nature, and others.

♦ **Public interest.** Even when the self-actualized person is disturbed, he still feels a wonderful closeness to him. She has a desire to help him and is empathetic.

♦ **Deep personal relationships.** They seek deep and intimate



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relationships, but mostly with those who share similar qualities, talents, and abilities.

♦ **Democracy.** They respect people regardless of class, race, nationality, gender, age, profession and others.

♦ **Separation of purpose and means.** They adhere to ethical and moral norms,

♦ **Philosophical sense of humor.** They leave the impression of reserved and serious people.

♦ **creativity.** A. Maslow talks about the natural and spontaneous creativity that characterizes children.

Self-actualized people are in harmony with their culture: they don't differ from others in their dress, speech, food, and manners, and they don't spend energy fighting customs.

JEE Advanced 2024 exam: IIT Madras to conduct exam on May 26

• EJ News - New Delhi

The Joint Entrance Examination (JEE) Advanced 2024 exam date has been announced. The JEE Advanced 2024 exam is scheduled to be held on May 26. The JEE Advanced 2024 application window will open on April 21 and will remain open until April 30, 2024.

JEE Advanced, held to shortlist candidates for admission to the Indian Institutes of Technology (IIT), will be organized by IIT Madras in 2024. The top 2.5 lakh candidates of JEE Main 2024 will be able to register for JEE Advanced 2024 exam at jeeadv.ac.in.

According to the JEE Advanced 2024 dates, the JEE Advanced 2024 admit card will be issued on May 17. IIT Madras will release the provisional answer keys on June 2 while JEE Advanced result 2024 will be declared on June 9.

The registration for the JEE Architecture Aptitude Test (AAT) 2024 will however start on June 9 and continue till June 10. AAT 2024 exam will be conducted on June 12 and the result is set to be announced on June 15.

NEP: Enabling Holistic Growth of a Human Being

In the year 1979, Pink Floyd, the famous British rock band, rocked the music world with their iconic track, *Another Brick in the Wall*, which was a scathing critique on the rigid and oppressive education system. In the year 1901, Tagore founded Shantiniketan with the intent of going beyond the limitations of conventional education, and interestingly, way back, around 1803, William Blake, the English Romantic poet, visionary and mystic wrote:

'.... Thank God, I never was sent to School. To be flogg'd into following the Stile of a Fool.'

The line that joins Blake, Tagore, and Floyd is the oppressive impact that formalized education has on students.

Formalized education has a long history, however, from the modern formal education perspective, its growth began with the Industrial Revolution which impacted the entire globe, and a strong need was felt to structure and standardize education to meet the industrial demands. In the pursuit of inventing machines, man has successfully managed to mechanize humans. When laws mandated compulsory education for children, factors like attendance, curriculum, and examinations became standardized, and that was the beginning of the rat race. The journey from man to machine to rats is indeed something we took in our strides and in this 'madding crowd's ignoble strife' somewhere the purpose of education, which according to Swami Vivekananda, 'is the manifestation of the perfection already in man,' was lost.

Long back in the early 19th century, Blake waxed eloquently on the restrictive education system that he considered as a detriment to the natural blossoming of human creativity

and spirituality. He severely criticized the overemphasis of reason over imagination. In his revolutionary work *'The Marriage of Heaven and Hell'*, he argued for the importance of integrating reason and imagination for a holistic understanding of self and the world at large. In the early 20th century Tagore, through the estab-

lishment of Shantiniketan envisioned a world of learning that would foster learning through a harmonious connection with nature, diverse culture, individuality, and freedom. It was the vision of a world where ".... Knowledge is free.... Where the clear stream of reason has not lost its way into the dreary desert sand of dead habits.... and 'the mind is led forward into ever-widening thought and action.' Tagore in this poem uses the wall metaphor to indicate fragmentation a metaphor which is found in Floyd's song, that conveys

the separation of the individual from the possibilities that make a human a human. With the passage of years, competition became the buzzword. As competition gradually replaced the spirit of competence, generation after generation looked forward to the quantification of quality and progress or success nestled within the confines of a rectangular piece of paper called a Degree. Can a degree denote or connote the holistic growth of a human being, this is the Hamletian question that we educators need to ask ourselves. The situation has reached such a state that stress, among young adults, is culminating in depression and suicides.

The time has arrived for educators to relook at and rethink how we are imparting education.



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The time has arrived for educators to relook at and rethink how we are imparting education.



Dr. Srabani Basu
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AI-Powered Sales Strategies-Unveiling the revolution in sales!

It is so correctly put forth by Peter Drucker, "Efficiency, which is doing things right, is irrelevant until you work on the right things", with Artificial intelligence acting as an enabler in all the fields, the sales field has also undergone a revolution thus bringing in the element of doing things right as well as working on right things such as Artificial intelligence enabled sales solutions.

Artificial intelligence is acting as a "Genie" for smart salespersons and helping in the following ways:

• The use of advanced algorithms and analytical tools automates repetitive tasks and analyzes customer data better.

• Machine learning tools are used for sales forecasting, conducting more accurate customer behavior prediction, and uncovering actionable insights.

• Artificial intelligence empowers sales teams to understand, anticipate, and exceed customer expectations by crafting personalized solutions.

• AI reduces the administrative

burden on sales representatives and revenue operations by automatically logging sales activities (e.g., calls, meetings, emails, texts), tracking and analyzing contact relationships, providing sentiment analysis, and providing 'virtual' sales coaching through opportunity scoring and suggesting the next best actions.

• With generative AI, sales teams can generate personalized sales pitches and marketing materials for each client, tailored to their specific needs and preferences.

• AI sales tools are helping in acting as an efficient data plat-



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form that translates signals from activities and engaged contacts into the pipeline and improves deal execution.

A few companies are already



offering AI sales tools like People.ai automates customer data, insidesales.com identifies the most likely conversions in the sales pipeline and chorus.ai acts as a conversational intelligence for sales teams. Most organizations like Reliance, Infosys, Biju's, Amazon, Paytm, LinkedIn, Starbucks, and Google have already started making use of AI in sales.

It is the right time for all organizations to equip their sales teams with AI-powered sales solutions to stay ahead in today's competitive market and increase their efficiency and effectiveness!

IIT-Madras to counsel B.Tech students, and parents before admission

■ EJ - Chennai

In a bid to mitigate stress among students and prevent suicides, the Indian Institute of Technology (IIT) Madras has decided to start counseling parents and assessing the mental health of students during the admission process.

Relaxing mandatory attendance is also planned to reduce the stress among B.Tech students. The institute also said that it will take retests for students who miss so that the UG engineering students are reduced the burden.

While talking about how the institute plans to mitigate stress among students, Professor Sathyanarayana N Gummadi, dean (students), IIT Madras said: "Last year, the National Health Authority did a comprehensive mental wellness screening program. A similar one will be conducted every year including for the newly admitted students."

Counselors are already visiting every hostel and department at fixed times to check and talk to students, the professor added.



Based on a proposal, the board of governors of the institute has approved the appointment of Dr Tilakavathi as student ombudsman. A time-bound grievance redressal mechanism is also set up, he said.

In addition, an anonymous suggestion box is also installed at the administration office of IIT Madras where students can lodge their grievances directly to the director of the institute. To promote mental health

among students, IIT Madras has also started a wellness session series for its students which was conducted earlier this year with the support of the National Health Mission, the Department of Health and Family Welfare, and the Tamil Nadu government.

Meanwhile, this year, at least seven students from IITs across the country have died by suicide. IIT Madras witnessed four deaths in 2023.

NMC to allow non-biology students to take NEET-UG in 2024

■ EJ News - New Delhi

Students who have successfully completed their 10+2 examinations, with a focus on physics, chemistry, and mathematics, can still aspire to become doctors. The new guidelines from the National Medical Commission (NMC) outline a pathway for such candidates. To qualify, they need to pass a biology/biotechnology examination as an additional subject at the 10+2 level from any recognized board.

According to a public notice issued by the NMC, candidates who have included the necessary subjects-physics, chemistry, biology/biotechnology, and English as additional subjects after passing Class 12 will be allowed to take the NEET-UG test for admission to MBBS and BDS courses in the country. Additionally, these candidates will be eligible to receive an eligibility certificate from the NMC, a legal document confirming their eligibility to study undergraduate medical courses abroad.

Previously, candidates were obligated to undergo two years of continuous study in physics, chemistry, biology/biotechnology, and English, including practicals, during Classes 10 and 12 to be eligible for MBBS or BDS programs. This two-year study



had to be completed in a regular school and not through an open school or as a 'private' candidate.

As per the previous regulations, after passing Class 12, students were not allowed to take additional subjects and instead had to finish their studies in biology, biotechnology, or any other required subject as part of the core curriculum. This restriction has been lifted by the new NMC order, providing a path to medical school for individuals who wish to

pursue it even if biology or biotechnology were not required in Classes 11 and 12.

The NMC stated that discussions on this matter took place on June 14, leading to a decision to relax the criteria for NEET-UG eligibility and the issuance of eligibility certificates for studying medicine abroad. This decision aligns with the flexibility introduced by the National Education Policy (NEP), allowing a more adaptable approach to studying various subjects in Class 12.

FMGE Dec. 2023 registration starts

■ EJ - New Delhi

The National Medical Commission (NMC) today started the registration for the Foreign Medical Graduate Examination (FMGE) in December 2023. Interested candidates can apply at the official website — natboard.edu.in.

The window for online submission of the FMGE application form will be open from November 23 (3 pm) till December 13 (11:55 pm).

As per the official calendar, the edit window for all payment successful applications will be open from December 15 to 18, and the final window to rectify images will be available from December 29, 2023, to January 1, 2024. This will be followed by the final opportunity to rectify deficiencies related to documents uploaded in the application from January 5 to 8.

The FMGE December 2023 admit card will be available on the official website from January 12, 2024, as the exam is scheduled to be conducted on January 20, 2024. The result for the same will be declared likely on February 20, 2024.

JEE Main 2024: NTA issues updates for Abu Dhabi

■ EJ News - New Delhi

The National Testing Agency (NTA) has added a new JEE Main 2024 exam center in Abu Dhabi. The candidates who have applied for the JEE Main 2024 but wish to change their exam center to Abu Dhabi will be allowed to add the newest center as their preference during the correction period.



National Testing Agency

NTA will soon release the schedule of the correction period. NTA holds the JEE Main exam in Dubai and Sharjah every year, and Abu Dhabi is the newly added center for the exam. This change was announced after IIT Delhi opened a new campus in Abu Dhabi and will start offering degrees from 2024 onwards.

Scholarship Alert

Scholarship: Nikon Scholarship Program 2023-24

Description: An initiative of Nikon India Private Limited to financially support students from underprivileged sections of society to pursue photography-related courses.

Eligibility: Open for Indian students who have completed Class 12 and are pursuing photography-related courses with a duration of three months or more. Annual family income should be less than INR 6 lakh.

Prizes & Rewards: Up to INR 1,00,000

Application: Online applications only

Last Date to Apply: Dec. 31, 2023

Short Url: www.b4s.in/jagat/NSP10

Scholarship: Technip Energies India Scholarship Program 2023-24

Description: Technip Energies India invites applications from female students coming from Delhi NCR (Ghaziabad, Noida, Gurugram, Faridabad), Bihar, Assam, Rajasthan, Tamil Nadu, Gujarat and Maharashtra who are currently enrolled in the first-year of B.E./B.Tech. courses.

Eligibility: •Open for female students from Delhi NCR (Ghaziabad, Noida, Gurugram, Faridabad), Bihar, Assam, Rajasthan, Tamil Nadu, Gujarat and Maharashtra.

•Applicants must be currently enrolled in the first-year of B.E./B.Tech. (Chemical, Electrical, Civil, and Mechanical Engineering) courses.

•Must have scored 70% or more marks in Class 12.

•Annual family income of the applicant must not be more than INR 4,00,000 from all sources.

Prizes & Rewards: INR 30,000

Application: Online applications only

Last Date to Apply: Dec.31, 2023

Short Url: www.b4s.in/jagat/TSPSS4

Scholarship: Kotak Life Insurance Scholarship Program 2023-24

Description: An initiative by Kotak Life Insurance Company Ltd. to provide financial assistance to students from Tamil Nadu and Maharashtra to help them pursue their undergraduate studies in commerce stream.

Eligibility: •Open for students who are residents of Tamil Nadu and Maharashtra.

*Applicants must be enrolled in the first-year of B.Com. program at any of the specified colleges in Tamil Nadu and Maharashtra. The list of colleges is given below -

*A. Veeriy Memorial Sri Pushpam College (Thanjavur, Tamil Nadu)

*Nadar Mahajana Sangam S. Vellaichamy Nadar College (Madurai, Tamil Nadu)

*Edayathangudy G.S. Pillay Arts and Science College (Nagapattinam, Tamil Nadu)

*Jai Hind Sindhu Education Trust's Manghanmal Udharam College of Commerce (Pune, Maharashtra)

Gokhale Education Society's B.Y.K. (Sinnar) College of Commerce (Nashik, Maharashtra)

LRD and SRP College for Women (Nagpur, Maharashtra)

•Applicants must have scored 65% marks or more in Classes 10 and 12.

•Applicants must have passed Class 12 in the year 2022-2023.

•Applicant's annual family income must be ₹3.6 lakhs or less.

Prizes & Rewards: Up to ₹30,000 per year

Application: Online applications only

Last Date to Apply: Dec.17, 2023

Short Url: www.b4s.in/jagat/KLISP1

Scholarship: National Scholarship for Post Graduate Studies 2023

Description: National Scholarship for Post Graduate Studies 2023 is an initiative of the University Grants Commission, Government of India for students who are admitted in the first year of the postgraduate degree programme.

Eligibility: •Applicants must be admitted in the first year of the postgraduate degree programme in a recognised university/college/institution in India.

•Students must be below the age of 30 years as on the date of admission in the first semester/year of a PG programme.

•Applicants must have an annual family income less than ₹ 2,50,000 from all sources.

Prizes & Rewards: A monthly financial allowance of ₹ 15,000 for 10 months

Application: Online applications only

Last Date to Apply: Dec. 31, 2023

Short Url: www.b4s.in/jagat/NSPG1

JEE Main, NEET: Odisha govt to provide free online coaching to Class XI, XII students

"It has been decided to provide supplementary online coaching to National Eligibility cum Entrance Test (NEET)/Joint Entrance Examination (JEE) aspirants pursuing their studies in government and non-government aided higher secondary schools for enhancement of their competitive ability," Iyer said.

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US issued record 140K visas to Indian students last year: Official

■ EJ - Agency

As part of the Biden administration's endeavor to promote people-to-people ties with India, the US issued more than 1,40,000 visas to Indian students last year and is taking several steps to reduce the visa appointment wait period.

In an interview, Julie Stuftt, Deputy Assistant Secretary of State for Visa Services, said US missions in India worked six, seven days a week to make sure that students could be interviewed before their classes started. This year, the US made a huge effort to concentrate on the demand coming out of India, she said.

"We are proud of what we have done in India this year. I think for the first time in history, we set a goal to issue one million visas in India and not only did we accomplish that, but it was done several months in advance. So, the number will go way beyond that."

"There are record-setting numbers this year for workers, crew members and students applying in India to come to the United States," she added.

Stuftt further said, "We specifically made sure that we saw the students who were applying coming out of India. India is now the largest source country for foreign students in the United States, as well as many other visa categories. That's a very important one for us. We have also had a lot of cases where the interview was waived, so no interview for Indian travelers who have previously traveled and are now going back to the US." Last year, the US issued a record over 1,40,000 visas to Indian students, she said.

"For students who are applying in India, I would say the biggest thing is that the missions there have worked six, seven days a



week to interview students to make sure that everyone can be interviewed before their classes start. The amount of effort and importance that we place on Indian students coming to the US is born out in the visa process. We want to make sure everyone has that chance," she said.

The US, Stuftt said, is working on taking several steps to reduce the visa appointment wait time in India, which is still a bit high. "I hope it will be (coming down) this year, meaning this fiscal year for us. But we are sending huge numbers of officers to India to manage the wait time and move them around the country as needed. I mean, it has gotten much better but it still needs to come down quite a bit," she said.

"We had a state visit recently. Everyone from the president of course, to Ambassador (Eric) Garcetti and the secretary of state is committed to making sure that the people-to-people ties between our two countries expand. We are carrying that out in the visa process. So, we expect more innovations and a much quicker process in the future," Stuftt said.

The State Department official said anyone interested in traveling to the US for any reason should apply as soon as possible.

"If you are traveling for work-related reasons, there's another special avenue to use. There

is a special channel to use so that business-related visas are also prioritized. Bear with us, I would say as we get through this.

"India is unique because it represents the highest number of visas in several categories. Not just visitors, not just students, not just maritime crew members but highly skilled workers. I mean, it is a tremendous demand across the board for us. So our priority is to get all of those wait times down," she said.

During a media round table with a group of foreign journalists organized by the Foreign Press Centre, Stuftt said the US has issued more than 10.5 million visas in 2023 so far, which is 2 million more than what it had anticipated and is almost hitting the highest-ever level at its overseas missions.

"Half of our overseas missions set their record for that country for adjudications of visas in that country. We set records for visa adjudication, for work visas, and for student visas as well in some (other) categories," she said. For 2024, the US is still working very hard on reducing wait times, Stuftt said.

"In some overseas locations, we still have very high wait times, some exceeding a year still for one category of visa, which is a first-time visitor, someone who needs an interview for their visa. "All other categories have low wait times globally, but we are very focused on the first-time visitor interview wait times and what's very interesting to us is that many of the places where we have set records for visa production this year are the same places where we still have high wait times. This just indicates a very high level of demand and we are going to use this year to get control of that in these five or six places with very high wait times," she said.

'Pressure from parents main reason': SC on rising student suicides

■ EJ - New Delhi

Intense competition" and "pressure" of parents on their wards preparing for competitive exams are the main reasons for the rising number of suicides across the country, the Supreme Court said.

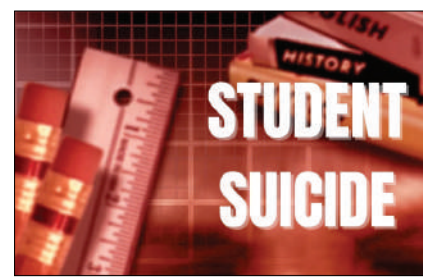
Hearing a plea that sought regulation of the mushrooming coaching institutes and cited the data on student suicides, a bench of justices Sanjiv Khanna and SVN Bhatti, however, expressed helplessness and said the judiciary cannot pass directions in such a scenario.

"These are not easy things. Pressure from parents is behind all these incidents. More than the children, it is the parents who are putting pressure on them. How can the court pass directions in such a scenario," the bench told advocate Mohini Priya, appearing for the petitioner - Mumbai-based doctor Aniruddha Narayan Malpani.

Justice Khanna said, "Although, most of us will not want any coaching institute to be there, but look at the conditions of schools. There is intense competition and students have no other option but to go to these coaching institutes." Referring to the 2020 data of the National Crime Records Bureau (NCRB), Priya said it highlights that around 8.2 percent of students in the country die by suicide.

The bench said that it knows about the situation but the court can't pass directions and suggested that the petitioner instead approach the government with his suggestions.

Priya sought to withdraw the plea to approach the appropriate forum, which the court allowed. The plea filed by Malpani through Priya said that it seeks appropriate directions for regulating the conduct of "profit-hungry private coaching institutes mushrooming across India which provide coaching for various competitive entrance examinations such as IIT-JEE (Indian Institute of Technology Joint Entrance Examination)



and NEET (National Eligibility cum Entrance Test)".

It said that the petitioner has been constrained to approach the court as several students have died by suicide in recent years "facilitated by the absolute lack of regulation and oversight by the Respondents (Centre and state governments)".

"Children as young as 14 years enter these coaching factories often away from their homes and undergo rigorous preparation in the anticipation of getting admission to a good medical or engineering college.

"After being in a protected home environment, the child is suddenly exposed to the harsh competitive world without being mentally equipped to do so. These profit-hungry coaching institutes, however, do not care about student well-being and are only focussed on minting money leading to the youth of India being pressurised enough to take their own lives," the petitioner said.

It said that children are being made to live and study in these coaching factories in subpar and abnormal conditions which are severely affecting their mental health.

"What is most dangerous about mental health is that it is invisible, unlike other ailments in our body. However, just like other physical ailments, mental health problems too are triggered by extrinsic forces, surrounding environment and pressures," it said.

The plea said that student suicides were a grave human rights concern.

"The lackadaisical attitude of the Centre in enacting a law despite the rising number of sui-

cides reflects upon the State's apathy towards protecting these young minds who are the future of our country and their constitutional right to live with dignity guaranteed under Article 21," the plea alleged.

MBA and LLB...

iversity students who have been arrested. Along with this, private riders are roped in for the delivery of drugs, who deliver drugs on demand. The arrested accused Rajan runs an Ola cab from Delhi to Noida, through which he gets cocaine from citizens of Nigerian origin living in Delhi and supplies it to the students of Amity University. This gang supplies Shillong ganja, native Udaipur ganja, and other drugs like hashish, cocaine, and MDMA," the DCP added.

The officer further said that they would take orders through Snapchat, Telegram, WhatsApp, and other social media applications. "A total of 62 parcels have been recovered from the arrested accused in the form of small parcels in which they keep these drugs and the rider appears as a delivery agent from Amazon, Flipkart, and other delivery apps," DCP Chander informed. He said that they would sell one parcel packet for Rs 7-8,000. "Akshay's wife works in Taiwan. He goes to Taiwan and brings OG and sells OG for Rs 10,000 per gram here. Through interrogation of the accused, the names of other drug smuggling accused Shubham Jain alias Yogendra, Yuvraj, Upendra Ghaaziabad have come to light, who will be arrested soon" police added.

Police have recovered a huge quantity of domestic and foreign drugs from their possession whose value in the international market is around Rs 25-30 lakh, 10 mobile phones, Rs 3200, 2 electronic weighing scales, and a car and 2 motorcycles.

Meanwhile, Savita Mehta, Vice-president (Communications), at Amity University said that they have no information about the incident and would cooperate with police investigations.

Geometry compass..

drome police station, he said. Assistant Commissioner of Police Vivek Singh Chauhan said the victim underwent a medical examination after the complaint was lodged.

All children involved in the incident are below 10 years of age, and appropriate steps are being taken as per the legal provisions, he said.

CLAT favours..

Additionally, CJI Chandrachud condemned the biased practice of only selecting clerks from national law schools and detailed the preparation, submission, and implementation of a white paper aimed at reorienting the clerkship program. He also discussed the joint efforts of the Supreme Court and the National Commission for Scheduled Tribes (NCST) to introduce structured and modulated internship programs. These programs were designed to address concerns expressed by the NCST regarding the lack of activities available to students from tribal communities.

Are you considering studying abroad? Top 10 Universities in the United States

■ EJ - Ravi Arya

The United States continues to be the top choice for Indian students, witnessing a notable 35 percent increase in the number pursuing higher education, reaching a record high of 268,923 students in the 2022-23 academic year. According to the Open Doors Report, Indian students consistently make up over 25 percent of the total international student population in the United States for three consecutive years, surpassing China as the primary source of international graduate students since 2009-10. The US Embassy and consulates in India observed an unprecedented rise in student visa issuances, with a total of 95,269 visas approved during the crucial June to August 2023 season, marking an 18 percent increase from the corresponding period in 2022.

The top 10 institutes based on Times Higher Education World University Rankings 2024 are as follows:

Stanford University
Ranked second in the Times Higher Education World University Rankings 2024, Stanford

has one of the largest campuses in the US, housing 40 departments

across three academic schools and four professional schools. The university offers scholarships for Indian students, with an approximate annual tuition fee of ₹ 46.82 lakh and a scholarship award of up to ₹ 41 lakh.

Massachusetts Institute of Technology (MIT)

Securing the third spot in the rankings, MIT is an independent, coeducational, private research university located in Cambridge, Massachusetts. MIT's programs cost around \$ 73,160 (Rs 60 lakh), but with financial aid programs like scholarships, fellowships, and grants, international students can benefit from a significant reduction in costs.

Harvard University
Ranked fourth, Harvard is the

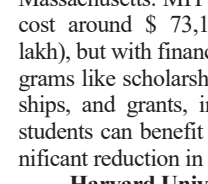
oldest university in the US and boasts a prestigious reputation. The university offers various scholarship opportunities for Indian students pursuing graduate, post-graduate, or PhD programs, providing financial aid through loans, scholarships, and student employment.

Princeton University
Holding the sixth position, Princeton is one of the oldest

and most illustrious universities in the US. The university guarantees funding for PhD candidates and offers varying funding for master's candidates by department.

California Institute of Technology

Ranked seventh, Caltech is a renowned science and engineering research



institution. The university provides Need-Based Financial Aid, a fully funded scholarship for international students.

University of California, Berkeley

Securing the ninth spot, UC Berkeley, a public research university, offers a range of scholarships and financial aid options

tailored to support international students in their academic pursuits.

Yale University

Ranked tenth, Yale is a private Ivy League research university, offering gift aid through the Yale Scholarship

Yale University, which covers a wide range of financial needs for undergraduates.

University of Chicago

Securing the twelfth spot, UChicago has offered nearly

\$20 million (Rs 1,65,600,00) in need-based financial aid to international students over the past four years. Financial aid packages cover tuition, housing, health insurance, meal plans, and additional costs.

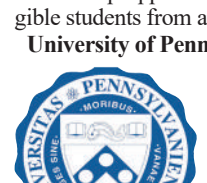
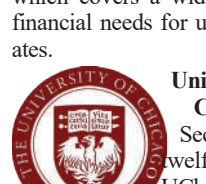
Johns Hopkins University

Ranked 15th, Johns Hopkins is a private research university in Baltimore, Maryland, offering a diverse array of

scholarship opportunities to eligible students from any country.

University of Pennsylvania:

Securing the 16th position, the University of Pennsylvania provides over \$10 million (Rs 82 crore) annually in financial aid to international students, excluding those from the United States, Canada, or Mexico. Financial aid is available during the admissions process but not after the admissions decision or during the four years in the college..



The Vulnerability of International Students: A Hidden Risk of Human Trafficking

The pursuit of education knows no boundaries, and an increasing number of students are crossing borders to study in foreign countries. While this globalization of education offers numerous opportunities for personal and academic growth, it also brings with it a darker and more perilous side. One alarming concern is the vulnerability of international students to human trafficking. This article explores the factors that make students who migrate to another country susceptible to this heinous crime and suggests measures to address this growing issue.

Human trafficking can insidiously manifest itself in various forms, affecting international students in both subtle and overt ways. On the milder end of the spectrum, students might find themselves facing exploitative work conditions, enduring unfair labor practices, or receiving wages below legal standards. In these instances, traffickers may take advantage of the students' unfamiliarity with local labor laws and their eagerness to secure employment. Moving along the continuum, more severe forms of exploitation can involve forced labor, where students are coerced into work against their will, often under the threat of legal consequences or deportation. Additionally, the vulnerabilities stemming from cultural displacement, financial strain, and the lack of a robust support system can escalate the risk, making international students susceptible to more egregious forms of human trafficking, such as forced involvement in illegal activities or sexual exploitation. This range of exploitation underscores the importance of comprehensive measures to protect the well-being and rights of international students, both within educational institutions and at a broader societal level.

Followings are the facts where human traffickers take advantage of exploiting international students.

- Cultural Displacement:** One of the primary factors contributing to the vulnerability of international students is the cultural displacement they experience. Moving to a new country often means navigating a different language, customs, and social norms. This sense of disorientation can make students more susceptible to exploitation, as traffickers may take advantage of their unfamiliarity with local systems and resources.
- Financial Strain:** Many international students face significant financial challenges, including high tuition

fees, living expenses, and the absence of a stable income. This financial strain can push students to seek alternative means of support, making them easy targets for traffickers who promise lucrative job opportunities. The desperation to cover their expenses can cloud their judgment and lead them into situations where they become vulnerable to exploitation.

Lack of Support Systems:

Being far away from home, international students often lack a strong support system. The absence of close friends and family can leave them isolated and more susceptible to manipulation. Traffickers may exploit this isolation by offering false promises of companionship, support, or assistance, ultimately trapping stu-



dents in exploitative situations.

Legal Challenges:

Navigating a new country's legal system can be daunting for international students. Fear of deportation or legal consequences may prevent them from seeking help when they find themselves in exploitative situations. Traffickers exploit this fear to maintain control over their victims, knowing that students may hesitate to involve authorities due to their precarious immigration status.

Exploitation in the Workplace:

Many international students take up part-time jobs to support themselves during their studies. Unscrupulous employers may exploit their vulnerability by subjecting them to unfair labor practices, low wages, or even forced labor. In extreme cases, students may find themselves coerced into illegal activities, falling prey to traffickers who exploit their precarious employment situation.

Surviving as a victim of human trafficking is an incredibly challenging and delicate situation, especially for international students. If you or someone you know is in this situation, it's crucial to seek help immediately. Here are some steps to consider:

Reach Out for Support: Local Authorities: Contact local law enforcement or immigration authorities. In many countries, there are special units or organizations dedicated to human trafficking



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Embassy or Consulate: Contact your country's embassy or consulate. They can assist, including legal support and connections to local resources.

Emergency Assistance: Emergency Hotlines: Familiarize yourself with emergency hotlines for trafficking victims. Many countries have dedicated hotlines that can provide immediate assistance and connect you with the appropriate authorities.

The vulnerability of international students to human trafficking is a pressing issue that demands attention from educational institutions, governments, and the international community. Efforts should be directed towards creating awareness about the risks and providing support systems for students who may be susceptible to exploitation. Strengthening legal protections, enhancing collaboration between academic institutions and law enforcement, and fostering a culture of inclusivity and support for international students are crucial steps to mitigate the risks they face. By addressing these challenges, we can work towards ensuring that the pursuit of education does not become a gateway to exploitation and human trafficking for vulnerable students around the world.

Modern methods of teaching English

If a century ago the goal of a foreign language lesson was to translate grammatical rules and classical works and clarify them (grammar-translation method), today the goal of a foreign language lesson is to communicate in the language being studied and to correctly perceive/appreciate the culture of the country being studied (communicative didactics).

Learning language material through translation and mechanical dictation of material has been replaced by language acquisition through content-oriented discussions, and through tasks developing critical thinking.

The main goal of teaching a foreign language is the formation of communicative competence, that is, communication skills.

For the student to be able to communicate in the studied language, it is necessary to develop the following communication skills (speech activities):

1. Listening
2. Speaking
3. Question
4. Writing

However, for linguistic action, language learners need not only the development of the aforementioned communication skills but also a certain amount of vocabulary, knowledge of syntactic constructions, as well as the possession of correct pronunciation and spelling skills.

To establish successful communication, the student should be able to:

- perception of foreign culture;
- Correct assessment of the peculiarities of this culture;
- Appropriate appreciation of different cultures.

In mastering a foreign language, a great role is assigned to the teacher, whose qualifications are directly related to the results achieved by the students.

The higher the professional development of the teacher, the higher the academic performance of the students.

21st-century teacher, first of all, high professionalism, outstanding personal qualities, and love for one's profession are required.

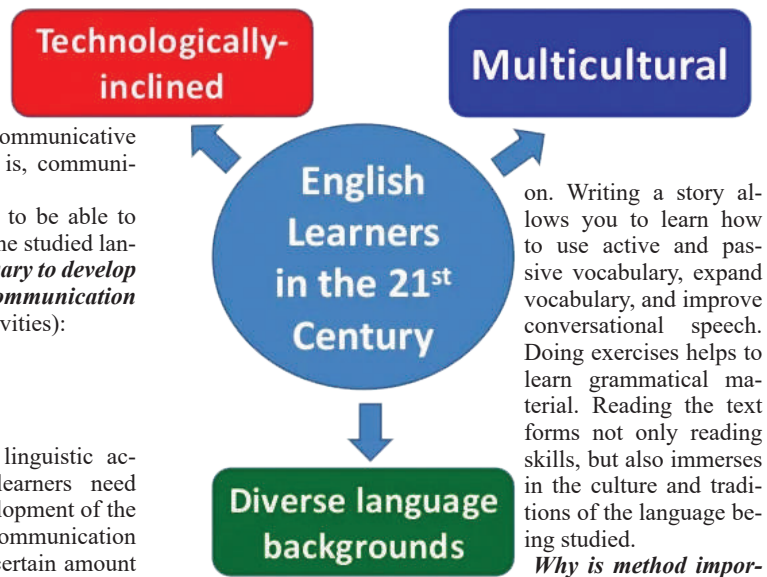
These three factors in unity create the real face of the 21st-century teacher, for which professional growth is a completely natural need.

A teacher of the 21st century should not be afraid of innovations and challenges, which are one of the main conditions for his development and progress. Must have full readiness for career and personal growth and development.

A teacher of the 21st century must be a leader. For this, he should be guided by various interesting methods, and use such activities in the classroom



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on. Writing a story allows you to learn how to use active and passive vocabulary, expand vocabulary, and improve conversational speech. Doing exercises helps to learn grammatical material. Reading the text forms not only reading skills, but also immerses in the culture and traditions of the language being studied.

Why is method important in English language teaching?

The method emphasizes accuracy over fluency. Learners develop reading and writing skills, with little opportunity to practice listening and speaking.

What is the importance of the English language in the modern world?

Use of English for Communication – The most important function of a language is to allow people to communicate effectively.

The teachers are facilitators of the learning. The focus of a 21st-century teacher is on students by developing higher-order thinking skills, effective communication, collaboration, and other skills that they need in the 21st century. The teachers must develop new teaching strategies that are radically different.

DU academic calendar released for select courses

EJ- New Delhi

The University of Delhi (DU) announced the academic calendar for the 2024 session for MA in Hindu Studies, MA Korean, MA Chinese, BA LLB (Hons), BBA LLB (Hons), Integrated Teacher Education Programme (ITEP) and Postgraduate Diploma in Cyber Security and Law.

As per the DU academic calendar available at du.ac.in, the



first-semester classes for these programs begin on November 20, while the second-semester classes will start on April 1, 2024.

The dispersal of classes, preparatory leave, and conduct of practical exams for the first semester students will be between March 8 and 15, 2024. For the second semester, it will be from July 21 to 28, 2024.

The university will conduct the theory exams from March 27 to 31, 2024 for the first semester students and from July 29 to August 11, 2024, for the second semester students.

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